Term 1 – Issue 4

Principal’s Report

Once again it is my great pleasure to bring you up to date with some of the great things happening at Melville High School as we enter week 9 of Term 1, 2015. Progress on the rebuilding of the Support Unit has been slow due to the necessary precautions around the clean-up of the site. At present, this is happening on weekends and will continue during the upcoming holidays. I continue to be impressed by the positive outlook of the Support Unit staff, the students in the unit and across the entire school. We continue to field offers from the Kempsey and Greater Macleay Community to assist in any way. The P&C have several more activities planned and information will be shared via this newsletter and the school website at: www.melville-h.schools.nsw.edu.au

After considerable consultation with all sectors of the school we are now ready to publish the school Plan 2015 – 2017. A copy will be placed on the website and this plan will inform and guide everything we do for the next three years. I thank all the Parents, Students and community members who have taken time to give responses to the various questionnaires and focus groups that have taken place. I hope you agree with the content and we would welcome any feedback that will help us improve the plan along the next 3 years. We will now allocate funding received under the “Gonski” model to assist the needs of targeted groups and the specific educational needs of our students. It is vital that we are able to maintain this valuable source of assistance for our students which allows the employment of additional staff (such as Quicksmart tutors) to specifically target the learning needs of those students who may fall below the benchmarks established.

On Thursday 12 March, I spent a very entertaining evening in the Melville High school Auditorium with a small and supportive group of staff, students, and family members of some of the finest performers you will find in any school. The talented students demonstrated a variety of Musical, Drama and performance skills as well as outstanding Artwork. I was proud to hear comments from those present of how talented these students are, and I give credit to their dedication and tutors who have brought the standards to such a peak.

At the end of the first week of term 2, 24 April, we will be holding an ANZAC ceremony to commemorate all those who served including at the landing at Gallipoli 100 years ago. Parents are welcome to join us for this activity and students and staff will also be participating in many of the local ANZAC day services and activities around the community on Saturday 25th April.

The AGM of the P & C association was held on Monday 9 March and I am happy to announce that the successful team from 2014 were all re-elected. Leanne May as President, has forecast that this will be her last year in this role and it would be excellent to see more new parents join this very important group. Please keep an eye out for notices of the 11 May meeting, where we propose to start at an earlier time which may be more convenient.

With the onset of some cooler weather it is timely to remind everyone to prepare a maroon school jumper for those mornings where an extra layer is
needed. Coloured tops of any style are not accepted as part of the Melville High Uniform.

Finally, I would like to congratulate Mrs Staunton who finished 4th in the state for the Beach run, at the recent NSW surf lifesaving championships. Have a relaxing Easter vacation and be prepared for the challenges of term 2.

Jeff Hollingsworth
Principal

**Stage 4 English (Year 7 & 8)**

The introductory phase of Year 7 English focuses on settling / “getting to know you activities”, and on the rites of passage experienced as a student moves from childhood into adult life. At this time of the year, students are introduced to the school library and other school facilities, particularly the computer network. Later in the year, students will be exposed at an appropriate level to Shakespeare and the elements of debating. Students will compose their own texts and be introduced to and develop the skills of ICT and word processing.

In Year 8, students are encouraged to expand their imagination and insight through exposure to a variety of texts from science fiction / speculative fiction and texts where characters and people have felt and experienced the leaving of one way of life and the beginning of another. As part of this understanding, students are encouraged to broaden their awareness of the past and how it impacts on our present and our future. Skills in public speaking and debating should be extended from Year 7 and students’ own compositions should reflect a growing understanding of media and multimedia as well as an understanding of genre studied. At this level it is expected that all Year 8 students will be introduced more formally to the life / times / works of William Shakespeare. Two lessons a fortnight will be spent on drama skills with the school’s drama teacher, Ms Wilson. Throughout the year all Year 7 & 8 classes will cover prose fiction, drama, film, poetry, non-fiction, media & multimedia texts and visual texts including picture books.

Our Stage 4 Syllabus requires that these texts come from a range of life perspectives: Australian literature, including Aboriginal experiences in Australia, other countries & times, peoples and cultures of Asia, everyday and workplace texts, texts that explore cultural, social and gender differences, popular and youth culture and environmental and social sustainability.

Year 7 & 8 have a homework booklet and will be required to undertake activities as directed by their teacher.

We encourage parents to regularly check your child’s exercise book and help us keep them organised and on top of the work requirements. Ensuring they have a ruler for margins and a glue stick for pasting in worksheets will help them in this. If your child is struggling with the demands of the work, is going to be away for an extended period or we can help in any other way, please let their teacher know.

If you have any questions about the Year 7 or 8 English course, your student’s progress or class work, please don’t hesitate to contact the class teacher or Head Teacher – Mrs Turner.

R Turner

**Year 7 Science**

We dissolved salt in water and put an egg in, then poured normal water on top and the egg started floating in the middle of the glass jar.

Alex, Michael, Chelsea and Natalie.
**Year 11 Health Trainees at Port Base District Hospital**

The students below have undertaken to complete the Pilot Program being co-ordinated by MNCAH (Mid North Coast Area Health.) These students are part of a group of 10 who are embracing this wonderful opportunity.

First day of work for School Based Traineeship students in Nursing. From second left to right – Caitlyn, Renshaya, Ahnita, Tori, Kayline

**School Clean Up Australia Day**

On Friday the 27th of February, the Melville High School SRC leaders and Koori representatives participated in the Schools’ Clean up Australia Day.

We cleaned up Nicholson Street, West Street, Albert Street and Vernon Street. We filled eight bags with rubbish and recyclable items. The vast majority of waste consisted of popular brand of takeaway wrappers and soft-drink and cordial containers. We worked in conjunction with the Macleay Community Program with Kempsey Shire Council, along with Kempsey South Public School and the Macleay Vocational College to make the South Kempsey a cleaner community.

In comparison to last year, the streets had definitively improved overall with the amount of rubbish we found. Everyone worked cooperatively and the day was a great success.

The teachers that supported us on the day were Ms Sue Ring and Mrs Robyn Townsend.

We were rewarded by our efforts in the clean-up with a cold drink or an icy pole from the school canteen.

The above students (Braithen, Kate, Honey, Georgia, Chris, Tyrell, Michael, Temeka, Angus, Caitlin and Zac) participated in The School Clean Up Australian Day.

**New Sports Uniforms**

Thanks to a generous donation from the P&C, Melville High has just received a brand new set of AFL jerseys. These will be worn by students when representing Melville at our future AFL games.

The Melville High sports staff would like to thank the P & C for their donations over the past few years. Thanks to the P & C we now have brand new sets of football (soccer), rugby league, netball and AFL jerseys. These jerseys will be worn by various Melville High sporting teams throughout the year and in the future.

Appearing left to right: Shelby (football/soccer), Bindii (netball) Sebastian (Rugby League), Aaron (AFL)
Support Unit Rebuild fundraising Day

There will be a Dance performance afternoon on Sunday 22nd of March from 2.00pm at Melville High School, featuring two of the local dance studios, Danae Cantwell School of Dance and Garvey School of Dance.

At 2pm there will be a welcome to the Special Guests - The Hon. Melinda Pavey (Nationals) and Eliz Campbell (Mayor of Kempsey) and the wider community.

There will be raffle tickets available on the day and there will be a young male dancer shaving his head to also support the fundraising.

We the P&C will run the canteen from 12 noon to finish. Available on the day tea, coffee, cold drinks, packet of chips and home made cakes and slices.

All proceeds from this event will go into the MHS Support Unit Rebuild account at Coastline Credit Union.

MV Eagles AFL U18s & Seniors will be training on Thursdays 6pm - 7.30pm at Services Park Kempsey. The first game is on Saturday 11th April.

The U13’s, & U15.5’s will be training on Tuesdays at South Kempsey Oval 4pm - 5.30pm. the first game is on Sunday 22nd March at Gladstone oval.

Please Contact Ronda on Ph: 0413 052 260.

U/18’s Family Disco

A Family Disco for U/18’s will be held from 6.00pm – 9.00pm on 28th March at the Dunghutti Elders Council.

There will be bus pickups 5.40pm at North Street and 5.55pm at Middleton Street.

DONATIONS TO MELVILLE HIGH SCHOOL SUPPORT UNIT

If you would like to make a donation for the purpose of replacing resources, not covered by the Department of Education, for the support unit at Melville High School they can be made to the account outlined below.

A/c Name: Melville High School Support Unit Rebuild Fund
BSB No: 704-189
Member No: 58014
Account No: 00050675

Melville High School P & C Committee

Meetings scheduled for 2015 will be held in the Stan Johnson Library on the following dates at 6.30pm and light refreshment will be provided:

- Monday 11th May
- Monday 15th June
- Monday 10th August
- Monday 12th October
- Monday 9th November

Participation in the P & C meetings enables parents and carers to make an active contribution to the school which ultimately has a positive impact on students learning.
School holiday activities at Kempsey Library

Scrapbooking for kids
School Holiday craft is back! Kids aged 6 to 12 years are invited to get creative at our Kids Scrapbooking workshop at the library at 10.30am on Thursday 9 April. Come along and decorate a photo album and style the pages. Bring up to six photos to get your scrapbook started. This one hour workshop is free to attend, but note that places are limited and bookings are essential.

Manga Drawing
If you love to draw, then this is the workshop for you! Come along and meet artist, illustrator and designer Matt Lin at a Manga Drawing workshop at 10.30am on Monday 13 April.

Matt will explain what Manga style is all about and teach you how to draw fun characters.

This 90 minute drawing workshop is for young people aged 10 years and over, and there a $5 charge is payable on the day. You can learn more about Matt and his work at his website www.matthewlin.com.au

Both sessions have limited spaces, and bookings are essential. Contact Kempsey Library on 6566 3210 or send an email to ksclibrary@kempsey.nsw.gov.au, to secure your place in these popular workshops.

Parents/Carers,
If there have been any changes to your child’s contact details could you please advise the school by filling in and returning the form on the next page.

Thank you
MELVILLE HIGH SCHOOL  
VERIFICATION OF CONTACT DETAILS

<table>
<thead>
<tr>
<th>Student/s</th>
<th>Year</th>
<th>VR</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/.................................................................</td>
<td>........</td>
<td></td>
</tr>
<tr>
<td>2/.................................................................</td>
<td>........</td>
<td></td>
</tr>
<tr>
<td>3/.................................................................</td>
<td>........</td>
<td></td>
</tr>
</tbody>
</table>

Contact details for parent / carers with whom the student/s lives

<table>
<thead>
<tr>
<th>Mailing title</th>
<th>Residential address</th>
<th>Correspondence address</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Email address .................................................................
Home phone number .........................................................

Who lives with student/s at this address?

<table>
<thead>
<tr>
<th>MOTHER / GUARDIAN</th>
<th>FATHER / GUARDIAN</th>
<th>BOTH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes / No</td>
<td>Yes / No</td>
<td>Yes / No</td>
</tr>
</tbody>
</table>

Father / guardian .................................................................
Work phone number .................................................................
Mobile phone number/s .................................................................

PARENT/GUARDIAN OCCUPATION ……………………………………………………………………………………………

<table>
<thead>
<tr>
<th>Mother / guardian</th>
<th>Work phone number</th>
<th>Mobile phone number/s</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

PARENT/GUARDIAN OCCUPATION ……………………………………………………………………………………………

Emergency Contact Details other than Parent / Guardian

<table>
<thead>
<tr>
<th>Contact Name 1</th>
<th>Contact Name 2</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Relationship to student .................................................................
Phone Number .................................................................

PARENT / GUARDIAN SIGNATURE ................................................................. Date .........................................

The personal information provided on this form is being obtained for the purpose of updating the student’s particulars. It will be used by the Department of Education and Training for general student administration and communication and other matters relating to the education and welfare of the student. While the provision of this information is voluntary, if you do not provide all or any of this information, it may delay or prevent processing. This information will be stored securely. You may access or correct any personal information provided by contacting the school.